

Future Classroom Ambassadors

ACTIVITY DIGEST

Issue #9, March 2020

The Corona virus impacted all of us. The FCL ambassadors had to cancel or postpone many on-site local events. They will, as good as possible, enforce their online activities. Teachers need leadership and guidance, these days, and the network of FCL ambassadors supports the educational sector in this.

One of the initiatives the network has started are the #FCLtalks. These are webinars in Teachmeet style, with shorter presentations from different speakers. Some extra editions to support teachers in time of Corona have been, and will be organised.

More info: [FCLtalks](#)

#FCLtalks

EduPresos in Teachmeet style

DENMARK

Collaboration with museum industry

University College Copenhagen is currently collaborating with several actors from the museum industry. The student teachers of the Future Classroom Teachers programme will create new multi-modal activities to make museum visits more interactive and more appealing to young people.

The collaboration is led by teacher educator *Lise Møller*. The students will use new maker technologies and virtual and augmented reality to create a new museum experience.

The entire project is now completely virtualized due to the Corona crisis in Europe.



ESTONIA

Co-creation program to develop Estonian edtech products

Estonian educational institutions will collaborate with industry partners to develop educational solutions. The aim is to create high quality digital solutions for Estonian education and to avoid a situation where Estonian students can only study through foreign applications.

During the project, companies will regularly meet with representatives of schools and kindergartens, including learners. The piloting of a model for co-operation between educational institutions and businesses will last until May 2020 and will end with an open event at the largest Estonian technology conference, [Latitude59](#).

The program is run jointly by the IT Foundation for Education (HTSA), Startup Estonia, Tallinn University Center for Educational Technology and Center of Excellence in Education Innovation. The program is co-financed by the European Structural Funds.



Pictures from kick-off at HITSA
12 February 2020

FINLAND

FCLab.fi CLE (Corona Learning Environment)

Remote Learning in Finland During the School Shutdown

The Finnish government announced nationwide school closures in order to help prevent the spread of coronavirus.

The FCLabs have been active in developing distance learning strategies and training tools to ensure quality teaching and guidance. The FCLabs in Finland are located in teacher training schools that also provide teaching practice. At the moment there is teaching practice taking place in many universities, so the teachers are facing an interesting challenge with taking care of the remote teaching and also remotely mentoring the teacher trainees.

These are the fundamentals for the remote learning period:

1. Communication is crucial. To reach out to students and parents it is good to consider at least two different technologies. It is important that students see the teacher and also each other students during the home study period.
2. Students have a learning environment in which they can share information and are able to return assignments.
3. Learning is not a process that is not only done individually. In a context of remote learning, digital tools for collaboration must be integrated.
4. At the period of remote learning the creation of instructional and educational videos is promoted, to address teachers and tutors.



The remote center of FCL Ambassador Mikko Horila



One teacher, one teacher trainee and twenty students online during a Zoom-session.

HUNGARY

21 February 2020

The Hungarian FCL Ambassador held a three-hours-long seminar about the FCL concept and the FCL Toolkit for an audience of pedagogical experts at the Pázmány Péter Catholic University.

At the beginning of the seminar the Future Classroom Lab of European Schoolnet was presented to the teachers. Afterwards the participants discussed the essential 21st century skills and they selected the most important ones according to their experience. They also brainstormed to collect creative activities with which they could improve the skills of their students. At the end of the seminar everyone developed a learning activity to try out at their school.



ISRAEL

5 years of Beta

The Israeli Future Classroom Beta takes several initiatives to celebrate its 5th anniversary.

Three members of the team presented the Beta vision at the *Teachmeet International* that took place at Bett London on 23 January 2020.

In February the Beta FCL created its own podcast channel: [TADCast](#)

On March 20, Beta will hold a community event in 6 schools to raise awareness for the Global Goals. The Global Goals Project is a 10 weeks project based on the Global Goals Book, aiming at engaging students to take action to achieve a more peaceful and sustainable future.

Innovate Together: The Active Citizenship Lab

Since the beginning of the year, Beta and the Municipality of Petah Tikva have been working together with Intel on a unique initiative called *Innovate Together: The Active Citizenship Lab*. It is an initiative designed to deepen students' connection to the place and community, to promote active citizenship in a digital era. This partnership was made possible by the opening of the new and innovative PTK1 building in Petah Tikva.



The target audience of the initiative are students from several middle schools in the city: BenTzvi School, Rashish School. The first cycle of the Active Citizenship Lab has just ended, focusing on the issue of traffic and transportation in the city of Petah Tikva, affecting the quality of life of residents and workers.

During the cycle the students went through a design thinking process to identify and formulate an urban transport challenge.



MALTA

December 2019 – February 2020

A whole day training session on the strategies and concepts of the FCL pedagogy took place for the school staff at St Joachim Primary School, MSkala. The school is a new primary school built on the FCL concept. Educators of the school discussed and planned the physical layout of their classroom and how the FCL pedagogy can be implemented in their teaching.

Safer Internet Day

The Digital Literacy Centre in Hamrun organised several workshops and sessions on the safe use of internet for both primary and secondary school students. At the workshops, digital resources and technologies such as VR, mobile devices, Lego WeDo Kits and *green screens* were applied.



Similar workshops were organised by the Health & Safety support teachers with all the primary school pupils from St Nicholas College. [More info](#)

Spring 2020

The Directorate for digital literacy and Transversal Skills organised 6 workshops for students and educators. The aim of these workshops was to give the opportunity to use innovative technologies as part of a future classroom context. [More info](#)



PORTUGAL

MOOC - Massive Open Online Course - Active Learning Scenarios (14 April – 10 June 2020)

The Portuguese FCL ambassadors have put together a 25 hours' MOOC to promote the reflection and sharing of experiences based on learning scenarios and activities that incorporate active learning methodologies and technology-supported strategies.

At the end of this course, the participants will understand the relevance of developing scenarios and active learning activities in the current educational context. They will learn about methodologies and strategies that promote an active learning approach and create active learning scenarios.

Teacher Training Courses - Active learning strategies using ICT (March – May 2020)

The Portuguese FCL ambassadors have started another set of teacher training courses. The main purpose is to motivate, train and support teachers in the use of active learning strategies within their classrooms. To accomplish this goal, resources and tools that support the implementation of this type of strategies will be shared.



SLOVAKIA

3 March 2020

Local FCL Ambassador *Eva Polláková* organised an internal training for all teachers of Bilingual English/Slovak Primary and Secondary School BESST in Trnava on the topic of active learning. After several workshops about ICT in the educational process, this training aimed at specific approaches of active learning. A specialist in the Hejného method (used in mathematics), mrs. *Dagmar Môtovská*, was invited and spoke applying the Hejného principles in other subjects than maths. The training included practical activities for the participants.



TURKEY

December 2019

Future Classroom Lab Lead Ambassador, *Sümeyye Hatice Eral*, participated to 10th eTwinning Annual Conference held in Antalya on 19-21 December 2019. The event had a special focus on innovative pedagogy, ICT in education, and project-based learning. Local FCL ambassador, Can Erdoğan, delivered a session on how active learning takes place in flexible learning spaces. He also described how he practices innovation in his FCL-inspired learning environment FCL Mosaic.

Local FCL Ambassador *Adil Tugyan*, organised a two-day in-service training about FCL and technology-integrated learning zones in Rize, Turkey.

March 2020

A collaboration protocol was signed between Ministry of National Education and Hacettepe University with the aim of designing both school-based and professional FCL models for teachers. This collaboration has strengthened the alliance between universities and Ministry. This year, the FCL Lead Ambassador organized a session to discuss with interior architects about their future classroom designs.

The session was attended by 35 interior architects who will develop 35 FCL-inspired flexible learning space models to be implemented by the national authorities.



For further information on the Future Classroom Ambassadors, please contact Bart Verswijvel - bart.verswijvel@eun.org