

ARETE PILOT 1

ARETE Pilot 1 will investigate the effects of Augmented Reality (AR) on **English literacy attainment** by piloting the **WordsWorthLearning**'s interactive AR mobile application for teaching and learning English language literacy. The solution will be tested with primary school students, typically underperforming in standardised English language literacy tests.

The WWL-AR application was developed by a Consulting Speech & Language Therapist with over 30 years clinical experience and who is a specialist in resolving specific learning difficulties, including dyslexia.

All the **teachers and pupils** participating in ARETE Pilot 1 will **receive access to cutting-edge software free of charge**.

Who can participate?

English teachers or Special Needs Assistants (SNAs) of pupils aged 9-12 years old in January 2021 in primary schools from EU, the UK and H2020 associated countries where **English is the main teaching language**. Teachers and students should have access to mobile devices for testing the app.

Where to submit applications?

- [Call for ARETE Pilot 1 teachers](#) including more information about piloting specifications
- [Application form](#)

ARETE PILOT 2

ARETE Pilot 2 will study the impact of Augmented Reality (AR) technologies on **STEM skills learning and retention** by piloting two immersive AR mobile applications for learning **Geography and Geometry**, provided by **CleverBooks**, in schools from at least 8 European countries.

By using either application, pupils will develop both their spatial and visual cognition by learning the foundations of Geometry and Geography through critical thinking by engagement with and understanding of abstract objects.

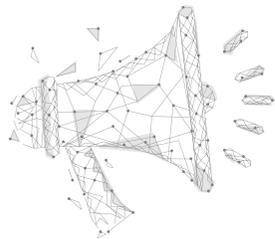
All the **teachers and pupils** participating in ARETE Pilot 2 will **receive educational materials and access to cutting-edge software free of charge**.

Who can participate?

Teachers of subjects where geometry (mathematics) or geography topics can be addressed with **pupils in grade 4 or 5 (regardless of the age) as of September 2021**. Teachers and pupils should have access to mobile devices for testing the apps. Priority will be given to applicants from: Croatia, Greece, Italy, Poland, Portugal, Romania, Serbia and Spain. Teachers from other EU, H2020 associated countries, or the UK may be accepted, depending on the available places.

Where to submit applications?

- [Call for ARETE Pilot 2 teachers](#) including more information about piloting specifications (i.e. country requirements)
- [Application form](#)



**Participants will be confirmed on an ongoing basis,
until places are filled**

For more information, please contact *Giuseppe Mossuti* at giuseppe.mossuti@eun.org

